

## GRID GAME ACTION ACTIVITY

Use this activity with any family, or other group where you want to focus on discovering shared interests. This works best when one of the members acts as the facilitator. Make copies of the grid below or make your own for use by the participants.

### DESIRED OUTCOME

Individual discovery around topic of questions, for individuals, small groups, and ultimately with larger group.

### GROUP SIZE

All possibilities including large and small groups, family or public (Workshop). Larger groups can be split up into smaller groups of 2-4 people.

### TIME NEEDED

Depending on size of the group - For example, three groups of four to go around four questions would take 35-50 minutes. Facilitator can set tone by giving 1-2-minute response time per question.

### RESOURCES

Facilitator, Handout - Grid boxes with group appropriate open-ended questions included (see page 3 for example questions)

### SET UP – FRAMING

Each participant receives a sheet of paper with 16 boxes, each box contains a question. Questions are open ended pertaining to any pertinent topic i.e., life, human nature, an entity or family perspective. (See page 3 for example questions. The questions can be rewritten to fit other desired outcomes.

### INSTRUCTIONS

1. Depending on the size of a larger group, break out into smaller groups of 2-4 people.
2. Participants are asked to number each box randomly 1-16.
3. Have one person in each group start with their box numbered one, answer that question then turn to a person next to them and ask them to answer their questions number...call out a number 1-16 doesn't matter if same question or different.
4. Depending on time have everyone answer at least four different questions.
5. Once completed re-engage larger group and ask what was learned or discovered through this activity?

## GRID GAME ACTION ACTIVITY CONTINUED

### WHAT TO DO/NOT TO DO

**DO:** Speak clearly and loud enough so that instructions can be heard, ensure participants number grid boxes randomly... some may ask for clarity. Allow participants to consider questions depending on time frame.

**DON'T DO:** Rush through the activity or make judgments about people's statements.

### INITIAL DEBRIEF; SEE ADDITIONAL DEBRIEF QUESTIONS PAGE 4

1. What did you learn by listening to others?
2. Describe your thoughts or something you discovered as you were listening to others share personal feelings about the questions?
3. How quickly did you feel you were connecting with others in your group?
4. Share how you might use the Grid Game with other groups.

SEE SAMPLE GRID GAME QUESTIONS NEXT PAGE 3

## GRID GAME ACTION ACTIVITY CONTINUED

What is an important lesson about family I want to pass on?	When my eulogy occurs, what will they say about me?	I try to follow these three principles in my life...	If I had the chance to give \$1 Million to some charity, who would I give it to and what would it do?
Before I pass on, I wish to accomplish...	An important lesson about life that I want to pass on is...	An achievement I am especially proud of is...	A relative, (beyond my parents) who has had a powerful influence on my life is...
My family is important to me because...	An important lesson about money I want to pass on is...	One of my favorite childhood family memories is...	If I could go back in history and talk to someone, who would it be?
If I was living my ultimate life dream, what would that look like?	I define family as...	A mentor who has made a profound impact on my life is...	A cherished life lesson I will always remember is...

## GRID GAME ACTION ACTIVITY CONTINUED

### DEBRIEF

**GENERAL QUESTIONS:** (Consider asking for a volunteer to start)

1. Did you have fun? Was this an easy or difficult activity?
2. What skills did you need to use?
3. What did you learn about the group during this activity?
4. What other groups can you imagine doing this type of activity with?
5. What did you discover about yourself? Discover about someone else?
6. What can you learn about other family, group or team members using this activity?

### UNDERSTANDING QUESTIONS

*Reminder for Facilitator: to elicit deeper responses consider asking each participant the following:*

1. What was important about this activity?
2. What value did this activity provide the family, group or team?
3. What are some of the benefits provided individual participants, and the family, group or team as a whole?
4. What do you appreciate about this action activity?
5. What benefit do you see for the family, group or team to include this activity when adding new members and or doing every 2-3 years?